Dear Parents and Carers,

Welcome back to the second part of our Autumn Term; this is a very exciting and busy term for the children with all the celebrations and festivities which will be coming up. We will be holding our Parent Consultation Evenings which will give you an opportunity to meet and discuss your child’s progress so far.

Closer to the Christmas period we will be holding a couple of decoration days where you can come into nursery and take part in creating some Christmas Decorations with your child. (more information to follow closer to the time)

A few little reminders:

- Please help your child in their independence by providing clothing they can use themselves e.g. no shoe laces and easy up/down trousers. With the weather getting colder the children will be putting on/taking off their coats more and putting on/taking off wellies, please make this an easier task for them.

Thank you and we look forward to an exciting half-term.

Caroline Claire and the Swans Team.

**Overarching themes this ½ term - Diwali & Fireworks, Elmer, Animals & Dinosaurs, Christmas Stories**

<table>
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<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
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<tbody>
<tr>
<td><strong>Area of Learning - Understanding the World</strong></td>
<td><strong>Area of Learning - Communication &amp; Language</strong></td>
<td><strong>Area of Learning - Maths</strong></td>
<td><strong>Area of Learning - Physical</strong></td>
<td><strong>Area of Learning - Expressive Arts and Design</strong></td>
<td><strong>Area of Learning - Literacy</strong></td>
<td><strong>Refresh all learnt this ½ term</strong></td>
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<td>Shape - rectangle</td>
<td>Shape - oval</td>
<td>Shape - diamond</td>
<td>Shape - triangle</td>
<td>Shape - circle</td>
<td>Shape - square</td>
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<tr>
<td>Colour - gold</td>
<td>Colour - silver</td>
<td>Colour - purple</td>
<td>Colour - white</td>
<td>Colour - pink</td>
<td>Colour - red</td>
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**Out and about**

- What colours can you see?
- Have you seen any fireworks?
- Autumn trees?
- Christmas lights?

**Dates for your diary:**

- Tapestry Closes 2nd Nov and reopens the last week of term.
- Fri 2nd Nov Blenheim Fireworks
- Week Commencing 12th Nov - Diabetes awareness week
- Parent Consultations week commencing 19th Nov
- Fri 23rd Nov Individual School Photos - More Details to follow
- Fri 14th Dec Blenheim Christmas Fete
- Week commencing 17th Dec Christmas Dinner & Jumper

**Home Learning**

- Can you practice saying please & thank you in sign language (this is bringing your hand to your mouth and down) Saying sorry in sign language rubbing your chest in a circular motion.

- Please encourage your child to complete at least one activity in their links book each week. Please make a note of any comments they make.
Blenheim Nursery - Autumn 2

Literacy
- Shows an interest in stories and has favourites.
- Beginning to join in with familiar phrases.
- Distinguishes between the marks they make.

Communication and Language
- Listens with interest to the noises adults make when they read stories.
- Listens to and follows instructions.
- Use language to share feelings and link thoughts.

Physical Development:
- Makes connections between their movements and marks they make.
- Explore different ways of moving.
- Managing own clothes - dressing independently.

Personal, Social and Emotional Development:
- Showing confidence in asking for help.
- Expresses preferences and interest.
- Value praise for what they have done.
- Seeks out others to share experiences.
- Responds to what others say and do.

Key skills
- To put on my own coat.
- To take off/on my own shoes and put on/take off wellies.

I can say please, thank you and sorry in sign language.

Understanding the World:
- Diwali and Fireworks.
- Questions aspects of their familiar world.

Maths:
- Use some number names in play.
- Recites number names in sequence.
- Notices simple shapes in pictures.
- Categorises objects by shapes.

Self-awareness and Self confidence
- To continue and build friendship groups and confidence in talking to and asking adults for help.

Exploring art and design
- Exploring what happens when colours are mixed.
- Expressing self through movement.

Technology
Exposure to different types of equipment e.g. camera, torches, CD player, earphones, phones, walkie-talkies.
Competence skills when using technology.
Programmable toys.
Choosing technology for a purpose.