Dear Parents and Carers,

We would like to give a warm welcome back to our current children and to all the new children who are starting Swans this term and take this opportunity to introduce you to our Blenheim Flyer. As well as containing information about the exciting activities we have planned for your children, it will offer reminders, dates for your diary and fun ideas for you to share at home with your children.

A few little reminders:

- Please try and leave as soon as possible once you have dropped off your child, hanging around longer than needed often leads to more upset.
- Please check your children’s bags and remove any items which may be harmful to other children for example food items, coins, small toys or medicine.
- For Sunflower children we will be starting the links books during the first couple of weeks, of term and these will be changed weekly.

Thank you and we look forward to an exciting half-term.

Caroline Claire and the Swans Team

Home Learning

- Talk about nursery and how fun it is, always remember to be positive about it. What are their favourite things to do? If they have any worries talk about them too.
- Talk about the fact the name of the room is Swans and which group they are in? Sunflowers, Poppies or Bluebells.
- See if they can count to 5, this can be in different ways not just 1,2,3,4,5… see if they can count how many jumps they can do, how many steps they can climb or how long they can stand on one foot!

Overarching themes this ½ term - Settling & Families

<table>
<thead>
<tr>
<th>Weeks 1 2&amp;3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
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<tbody>
<tr>
<td>Area of Learning - Personal, Social and Emotional, Communication and Language</td>
<td>Area of Learning - Physical</td>
<td>Area of Learning - Understanding the World</td>
<td>Week 7</td>
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<tr>
<td>Sound - m &amp; a</td>
<td>Sound - s</td>
<td>Sound - t</td>
<td>Refresh all learnt this ½ term</td>
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<tr>
<td>Number - 1</td>
<td>Number - 2</td>
<td>Number - 3</td>
<td></td>
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<tr>
<td>Shape - Square &amp; Circle</td>
<td>Shape - Triangle</td>
<td>Shape - Star</td>
<td>Colour - orange</td>
</tr>
<tr>
<td>Colour - red &amp; yellow</td>
<td>Colour - green</td>
<td>Colour - orange</td>
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Out and about

- Can you spot any numbers in the environment?
- Can you spot any shapes?
- Try and remember what you did at the weekend so you can tell your new friends and teachers.

Dates for diary:

- 28/9/18 & 12/10/18 Inset days
- Half term week beginning 22nd October - 38 week contracted children not in nursery.
- Tapestry will open 17th October
Blenheim Nursery - Autumn 1

**Literacy**
- Shows an interest in stories and has favourites
- Beginning to join in with familiar phrases
- Distinguishes between the marks they make

**Communication and Language**
- Listens with interest and responds to stories and rhymes
- Expresses needs and feelings using gestures and words

**Physical Development:**
- Uses large apparatus e.g. climbs confidently/uses bikes...
- Growing independence in self-care washing hands and toileting

**Key skills**
- To indicate being soiled or use the toilet by myself
- To wash my hands by myself

**Understanding the World:**
- Has a sense of own immediate family
- Explores small world resources

**Maths:**
- Recites number names in sequence
- Uses 1-1 Correspondence
- Anticipates time based events and routines

**Personal, Social and Emotional Development:**
- Separates from main carer with support and encouragement from a familiar adult
- Selects own resources with help
- Expressing feelings
- Interested in others play sometimes joining in

**Technology**
- Exposure to different types of equipment e.g. camera, torches, CD player, earphones, phones, walkie-talkies
- Competent skills when using technology
- Exploring programmable toys
- Choosing technology for a purpose

**Self-awareness and Self confidence**
- To make new friendship groups and build confidence in talking to and asking adults for help

**Exploring art and design**
- Exploring music stories and rhymes
- Uses representation to communicate
- ‘Makes believe’ during play

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*I can welcome all our new friends who are coming to play in Swans.*

*Welcome*