Dear Parents and Carers,

I would like to welcome you back to the second half of the spring term; hopefully we will be welcoming some warmer weather soon! During this term we will be having our second Consultation Evenings so you will be able to book your appointment in Nursery with your chosen member of staff. Please remember appointments are only 10 minutes long and we have a number of parents to meet on these nights.

We will also be taking part in World Book Day; this is an opportunity for your child to dress up as their favourite character from a book. Please can I ask that we have no superheroes. If you wish to bring the book in which relates to your costume please put your child’s name in it.

Thursday 21st March will be Class Photo day; if your child doesn’t attend on a Thursday and you would like them to be in Astronauts Class Photo please meet us outside the nursery gate at 9AM.

Thank you for your continued support,

Mel and the Nursery Team.

- Have a look at what number is on your house? What number is on your grandparents house? Or how about a friend’s house? Try and remember these and don’t forget to tell us!

- If you don’t change your links book (book bag) on a regular basis, see if you can find it at home, complete the task and bring it in. You get to choose a new book then! Remember it’s great practise for when you are in reception.

Out and about
- Can you see any signs of spring yet? Are there any flowers starting to bloom?
- Can you see any nests in the trees which birds have made for their eggs ready to hatch?
- Have you seen any lambs in the fields or at a farm?

Home Learning

Dates for diary:
- Monday 25th February - Children back to school
- Tapestry Closes week of 25th February and reopens the last week of term.
- Tuesday 5th March - Consultation Meetings 5 - 7.30pm (bookings within nursery)
- Wednesday 6th March - Consultation Meetings 3.40 - 6 (bookings within nursery)
- Thursday 7th March - World Book Day
- Thursday 21st March - Class Photo
- Friday 5th April - Last day of term
- Tuesday 23rd April - Children Return to school

Overarching themes this ½ term - Author/Illustrator Study - ‘Sue Hendra’ & Easter

Week 1
Area of Learning - Maths
Sound - h
Number - 7
Shape - Oval
Colour - purple

Week 2
Area of Learning - Literacy
Sound - sh
Number - 8
Shape - rectangle
Colour - purple

Week 3
Area of Learning - Communication & Language
Sound - r
Number - 9
Shape - pentagon
Colour - orange

Week 4
Area of Learning - Physical
Sound - f
Number - 10
Shape - hexagon
Colour - pink

Week 5
Area of Learning - Understanding of the World
Sound - v, y
Number - 1-10
Shape - Octagon
Colour - white/gold

Refresh all learnt this ½ term
Blenheim School
Nursery - Spring 2

Literacy
- Show awareness of rhythm in spoken words
- Recognise familiar words such as signs and logos
- Sometimes give meaning to the marks I make
- Know that marks carry meanings

Communication and Language
- Listen to stories with increasing attention and interest.
- Being able to recall stories
- Retell past events in the correct order.

Physical Development:
- Uses one handed tools e.g. spades for digging/planting, scissors for cutting
- Uses equipment and tools safely

Key skills
- Sit and wait until my name is called/have answered a question then I can go and wash my hands for snack.

Maths:
- Shows an interest in number problems
- Understand number represent quantities
- Make comparisons between quantities
- Be interested in shapes in the environment
- Talk about the shapes of everyday objects

Personal, Social and Emotional Development:
- Persist when challenges occur
- Cooperate with boundaries
- Be aware of the feelings of others
- Form special relationships

Understanding the World:
- Interested in the lives of others familiar to them
- Growing/Gardening. Understanding growth and decay over time.

Technology
- Exposure to different types of equipment e.g. camera, torches, CD player, earphones, phones, walkie-talkies
- Competence skills when using technology
- Programmable toys
- Choosing technology for a purpose

Self-awareness and Self confidence
- Help out my friends e.g. if they are hurt, to put on their coats/shoes. Find lost toys, help tidy up.

Exploring art and design
- Use various construction materials.
- Explore different textures
- Capture experiences with a range of media.

I can ...

Celebrations:
- Mothers Day
- Easter