Dear Parents and Carers,

Welcome back to the second part of our Autumn Term; this is a very exciting and busy term for the children with all the celebrations and festivities which will be coming up. I would like to thank you all for coming to the parent consultations we hope you found them helpful, please remember if you would ever like to have a chat to us we can arrange this for one day after school (with a little bit of notice).

Closer to the Christmas period we will be holding a couple of decoration days when you can come into nursery and take part in creating some Christmas Decorations with your child. (more information to follow closer to the time)

A few little reminders:
- When you are picking up your child could siblings/friends please stay outside in the nursery garden area as the nursery gets very busy at key times and the safety of the children in our care is paramount.
- Please help your child in their independence by providing clothing they can use themselves e.g. no shoe laces and easy up/down trousers. With the weather getting colder the children will be putting on/taking off their coats more and putting on/taking off wellies, please make this an easy job for them (and us)!

Thank you and we look forward to an exciting half-term.

Mel and the Nursery Team.

Overarching themes this ½ term - Diwali & Fireworks, Elmer, Animals & Dinosaurs, Christmas Stories

Week 1
Area of Learning - Understanding the World
Sound - i
Number - 5
Shape - rectangle
Colour - gold

Week 2
Area of Learning - Communication & Language
Sound - n
Number - 6
Shape - oval
Colour - silver

Week 3
Area of Learning - Maths
Sound - p
Number - 7
Shape - diamond
Colour - purple

Week 4
Area of Learning - Physical
Sound - g
Number - 8
Shape - triangle
Colour - white

Week 5
Area of Learning - Expressive Arts and Design
Sound - o
Number - 9
Shape - circle
Colour - pink

Week 6
Area of Learning - Literacy
Sound - c
Number - 10
Shape - square
Colour - red

Week 7 - Refresh all learnt this ½ term

Out and about
- Can you spot any colours around?
  - Have you seen any fireworks?
  - Autumn trees?
  - Christmas lights?

Home Learning
- Can you practice saying please & thank you in sign language (this is bringing your hand to your mouth and down)

Saying sorry in sign language rubbing your chest in a circular motion.

Staff Changes
Debbie Cammidge will no longer be working within the School Nursery we will be very sad to see her go especially as she has given many children a very special start to their education here at Blenheim. She will however still be working within the Children’s Centre Nursery so her lovely friendly familiar chatty face will still be around!

Blenheim @ Home

Dates for diary:
- Tapestry Closes 1st Nov and reopens the last week of term.
- Fri 2nd Nov Blenheim Fireworks
- Tue 13th Nov Individual School Photos - For children who do not attend nursery on a Tuesday and would like their photo taken please meet us outside the nursery gate at 9am to walk to the hall.
- Fri 14th Dec Blenheim Christmas Fete
- Tues 18th Dec Christmas Dinner & Jumper Day
Blenheim School Nursery - Autumn 2

**Literacy**
- Shows an interest in stories and has favourites.
- Beginning to join in with familiar phrases.
- Distinguishes between the marks they make.

**Communication and Language**
- Listens to others
- Listens to and follows instructions
- Use language to share feelings and links thoughts

**Physical Development:**
- Explore different ways of moving
- Managing own clothes - dressing independently

**Key skills**
- To put on my own coat
- To take off/on my own shoes and put on/take off wellies.

**Understanding the World:**
- Diwali and Fireworks
- Questions aspects of their familiar world

**I can say please, thank you and sorry in sign language.**

**Maths:**
- Recites number names in sequence.
- 1:1 Correspondence
- Notices simple shapes in pictures
- Categorises objects by shapes

**Personal, Social and Emotional Development:**
- Showing confidence in asking for help
- Expresses preferences and interest
- Value praise for what they have done
- Seeks out others to share experiences
- Responds to what others say and do

**Self-awareness and Self confidence**
- To continue and build friendship groups and confidence in talking to and asking adults for help.

**Exploring art and design**
- Exploring what happens when colours are mixed
- Expressing self through movement

**Technology**
- Exposure to different types of equipment e.g. camera, torches, CD player, earphones, phones, walkie-talkies
- Competence skills when using technology
- Programmable toys
- Choosing technology for a purpose