Dear Parents and Carers,

Welcome to our flyer, we would like to give a warm welcome back to our current children and to all the new children who are starting Astronauts this term. As well as containing information about the exciting activities we have planned for your children, it will offer reminders, dates for your diary and fun ideas for you to share at home with your children.

A few little reminders:
- Please try and leave as soon as possible once you have dropped off your child, hanging around longer than needed often leads to more upset.
- Please check your children’s bags and remove any items which may be harmful to other children for example food items, coins, small toys or medicine.
- We will be starting the links books during the first couple of weeks, so please bring in your named book bag in preparation.

Thank you and we look forward to an exciting half-term,
Mel and the Nursery Team.

Home Learning
- Talk about nursery and how fun it is, always remember to be positive about it. What is their favourite things to do? If they have any worries talk about them too.
- Talk about the fact the name of nursery is ‘Astronauts’; do they know what a Astronaut is? Can you find any books with Astronauts/space in together?
- See if they can count to 5, this can be in different ways not just 1,2,3,4,5… see if they can count how many jumps they can do, how many steps they can climb or how long they can stand on one foot!

Out and about
- Can you spot any numbers anywhere?
- Can you spot any shapes?
- Try any remember what you did at the weekend so you can tell your new friends and teachers.

Dates for diary:
- Week beginning 3rd September Home Visits for children who are new to Blenheim
- Week beginning 10th September Settling days (limited numbers of children within nursery)
- 28/9/18 & 12/10/18 Inset days
- Half term week beginning 22nd October
- Tapestry will open 17th October
Blenheim School
Nursery - Autumn 1

Literacy
- Shows an interest in stories and has favourites.
- Beginning to join in with familiar phrases.
- Distinguishes between the marks they make.

Communication and Language
- Listens with interest and responds to stories and rhymes.
- Expresses needs and feelings using gestures and words.

Physical Development:
- Uses large apparatus e.g. climbs confidently/uses bikes…
- Growing independence in self-care washing hands and toileting.

Key skills
- To use the toilet by myself
- To wash my hands by myself

Understanding the World:
- Me and my family.
- Shows awareness of the environment. Explores pretend play.

Personal, Social and Emotional Development:
- Separates from main carer with confidence.
- Selects own resources with help.
- Expressing feelings.
- Interested in others play sometimes joining in.

Maths:
- Recites number names in sequence.
- 1-1 Correspondence.
- Routines, Anticipates time based events.

Self-awareness and Self confidence
- To make new friendship groups and build confidence in talking to and asking adults for help.

Technology
- Exposure to different types of equipment e.g. camera, torches, CD player, earphones, phones, walkie-talkies
- Competence skills when using technology
- Programmable toys
- Choosing technology for a purpose

Exploring art and design
- Exploring music stories and rhymes.
- Uses representation.
- Make believe in play.

I can welcome all our new friends who are coming to play in Astronaut Class.

Welcome